WHAT’S HAPPENING

DID YOU KNOW...

Advanced Search can help you to identify students who have not enrolled in the fall term in Pathways! Look for “Remote Advising” on the Resources tab on the Pathways website for more information.

The Advisor Toolbox website was created by the Provost Office to provide resources and referral information for undergraduate advisors and students.

Referral System
Remember, in spite of everything that is going on, the referral system on the Pittsburgh Campus is up-and-running! Check out the most up-to-date referrals here.

Exciting news! We plan to have new referrals. Career Center and UCIS Certificate referrals will be up-and-running by fall!

Do you have any ideas for future referrals? Please reach out to us and let us know.

REMOTE ADVISING

Good Practices in Virtual Advising
We have put together some resources to help advisors make the transition to remote advising.

A few things to highlight:

• Communication is key! Be sure to communicate with students about which method(s) you will use to connect with them. The Dietrich School has drafted an excellent template message, so you don’t need to re-invent the wheel

• You can include a phone number or URL to your availability that will be displayed to students in email confirmations and reminders

• You can download a Zoom plugin to make it easy to turn Outlook meetings into Zoom meeting.

Pathways Success Stories
In the Academic Success Center at Pitt-Johnstown, we know that maintaining eligibility for financial aid can be an important factor in student retention. Yet, each year we work with students who are not aware of how the financial aid requirements affect them until it is too late. This year, we were able to use Pathways to design an intervention to provide the necessary information to the students who are most at-risk of losing eligibility for aid. With the Pathways search engine, we identified first-year students with low credit completion ratios and low credit accumulation. Then with an informational campaign, we encouraged these students to meet with a financial aid counselor to evaluate their eligibility. We strategically completed the initiative during add/drop so that students could make changes to their Spring semester. As a result, some students added credits to their Spring course load which we hope will put them in a better position to maintain financial aid eligibility without the extra costs of taking summer classes. Pathways made it easy to find the nearly 100 at-risk students and gave us the tools to provide them with valuable information that could affect their financial aid eligibility.— Kristin Helms, Academic Counselor, Academic Success Center